

**AGENCY ESTIMATE**  
OF THE FISCAL IMPACT OF IMPLEMENTING  
**H.B. 269 1st Sub 2011 General Session**  
**Commission on Civic and Character Education**

**Sponsor:** Rep. LaVar Christensen  
**Agency Contact:** Von Hortin  
**Agency:** Utah State Office of Education

**Lead Analyst:** Ben Leishman  
**Title:** Audit & Finance Specialist  
**Office:** 801-538-7670    **Cell:** 801-520-6859

**A. Short Form** (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on local governments.                         |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses                                 |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals.                               |
| <input checked="" type="checkbox"/> | The bill will not affect revenues.                                      |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

If necessary, explain why this bill has no fiscal impact.

HB 269 1st Sub makes a new reporting requirement for LEA's to submit to the Lieutenant Governor's Office.

Attachments welcome.

**B. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

**C. Which program gets the appropriation?**

Enter 3 letter Appropriation Unit Code.

**For multiple appropriations**

This is

of

**D. Work Notes: Assumptions, calculations & what are we buying?**

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

HB 269 S1 requires the submission of a report annually to the Lieutenant Governor's office and the Commission on Civic and Character Education on how civic and character education was accomplished in the curriculum. Reports are required to be submitted by December 30 of each year. The substituted bill removes the diversion of School LAND Trust Program funding from programs in Local Education Agencies to the Commission on Civic and Character Education.

### E. REVENUES

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

### F. COSTS by FUND

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

### G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

### H. Non-State Impacts

Your estimate of how will the bill affect:

#### Local Governments

Local education agencies will need to file annual reports with the Lieutenant Governors office and the Commission on Civic and Character Education summarizing how civic and character education was integrated into the curriculum. It is assumed LEAs will be able to compile and file the reports using existing resources.

#### Businesses

None

#### Individuals

None